

### Sports Premium 2018-2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Whole school involvement in the Daily Mile</li> <li>• Year 6 boys won the football league.</li> <li>• Participated in a range of competitive competitions (tennis, netball and football)</li> <li>• After school clubs including football and multi-skills.</li> <li>• Year 4 and 5 completed swimming sessions this year.</li> <li>• Each half term assessments completed and put on our tracking system.</li> </ul>	<ul style="list-style-type: none"> <li>• To re-introduce the Daily Mile during staff meeting time at the beginning of the school year to ensure all staff understand the objectives and purpose of the daily mile.</li> <li>• To continue to raise the profile of PESSPA across the school as a tool for whole school improvement by applying for an athlete visit.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	55.2%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	46.6%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	46.6%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £19550.00	Date Updated: 22.07.2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All classes took part in the Daily Mile to ensure all children had access to regular physical activity.	<ul style="list-style-type: none"> <li>• PE co-ordinator organised for a PE rep within the local borough to come to the school and deliver a staff INSET.</li> <li>• PE co-ordinator ensured a timetable was made available to all classes so as they could sign up for a slot to take part in the daily mile.</li> <li>• PE co-ordinator arranged for daily mile markings to be made in the school playground.</li> </ul>	£714.00 (Daily Mile markings)	<ul style="list-style-type: none"> <li>• All children were given the opportunity to participate in regular physical activity.</li> <li>• Opportunities for children to reflect and build on their mental wellbeing.</li> <li>• Opportunities were provided to children to develop their self-esteem.</li> </ul>	PE co-ordinator to re-introduce the Daily Mile during staff meeting time at the beginning of the school year to ensure all staff understand the objectives and purpose of the daily mile.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports assemblies and Merit Assemblies to recognise the sporting achievements inside and outside the school and the importance of PE and sport to encourage all pupils to aspire to be involved in activities for the assembly.</p>	<p>Teachers to regularly think of children's achievements in PE sessions and if applicable to award a merit to a child based on their achievements during these sessions.</p> <p>To organise a sports assembly towards the end of the school year to celebrate and acknowledge the children's achievements.</p>	<p>n/a</p>	<ul style="list-style-type: none"> <li>• Pupils photographs will be displayed centrally with awards and achievements.</li> <li>• Regular sharing of achievements in assembly.</li> <li>• Increased incentive for sport.</li> <li>• Increased confidence</li> <li>• Development of 'team-spirit' within the school.</li> </ul>	<p>To apply for an athlete to visit-contact has been made and a date to be arranged for this to take place.</p> <p>To update PE display with fixtures etc.</p>
<p>Sports Day organised for infants and juniors to allow all children the opportunity to take part in competitive sports in a safe and caring environment.</p>	<p>To make contact with the local park and book the facilities. To then organise and set up activities.</p> <p>To inform all staff on the layout/activities for the day so as to ensure all classes are provided with the same opportunities.</p>	<p>£597.70</p>		
<p>PE display created to celebrate achievements and display key information (competition results/after school clubs etc)</p>		<p>n/a</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Class teachers were released each week so that they could observe sports coaches teach PE to their classes (EYFS-6) and team teach with them in order to increase their own skills so as to confidently deliver their own PE sessions.</p> <p>PE co-ordinator attended local authority PE training and meetings so that they could advise staff and monitor provision and pupil progress in school.</p> <p>Assessment system put in place where teachers and coaches recorded children's ability and progress in different areas of PE to analyse groups.</p>	<p>To renew contract with Non -Stop Action for the school year 2018/19.</p> <p>PE co-ordinator signed up to different meetings/training sessions.</p> <p>Assessment system iTrack available to all teachers. All teachers to put tracking for each term on.</p>	<p>£19,500 (£5000.00 for new teachers to observe and work alongside the coaches)</p> <p>£300.00</p>	<ul style="list-style-type: none"> <li>Increased staff confidence, knowledge and understanding.</li> <li>Enhanced quality of provision.</li> <li>Increased range of opportunities.</li> <li>The sharing of best practice.</li> <li>Increased school-community links.</li> <li>Upskilling of class teachers</li> <li>Children will be receiving higher quality lessons where their needs are being met and they are becoming physically literate.</li> <li>Will be able to see trends across the school – PP, boys, girls, ethnicity etc. As a result will be able to have more accurate idea of the achievement in our school and be able to fill gaps and ensure that each child's needs are being met.</li> <li>Better quality lessons will be taught therefore more children engaged and excelling in the subject. In addition, children will be</li> </ul>	<ul style="list-style-type: none"> <li>PE co-ordinator to sign up to meetings/training sessions for the new school year.</li> <li>PE co-ordinator to meet with Non-Stop action about next year's contract and provisions.</li> </ul>

			healthier and fitter.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
After school clubs delivered by PE Leader and Sports Coaches on a regular basis.	Sports coach delivered Multi-Skills sessions and Football Club. PE coach delivered football sessions weekly.	£3097.50 (after school Multi-skills) £1183.00 (Football) £101.00 (Gym Equipment)	<ul style="list-style-type: none"> <li>Increased child participation leading to improved fitness and learning of new skills</li> <li>Providing high quality professional learning.</li> <li>Children recognise the broader benefits of taking part in sport and consider it a significant part of their development.</li> <li>Enhance sports' skills.</li> <li>Improved pupil voice and peer training.</li> <li>Giving children a 'sports voice'</li> </ul>	To put a plan in place for the 2019/20 school year and allocate times and dates for PE and Sports coaches to take after school clubs.
Lunch time clubs/activities provided	Range of resources made available to children daily during lunchtime. Sports coach to set up activity area during lunch times. PE coordinator led sports clubs.	£12,567.50 (lunchtime coaching) £2057.34 (resources) (8397.57 (Play Leader) 3318.79 (Playground/Lunchtime Games) £12156.50 (PGL participation)	<ul style="list-style-type: none"> <li>Increased child participation leading to improved fitness and learning of new skills</li> <li>Providing high quality professional learning.</li> <li>Children recognise the broader benefits of taking part in sport and consider it a significant part of their development.</li> </ul>	PE coordinator to attend a school council meeting to gain an insight into the activities/after school clubs children would like to have the opportunity to part take in.  PE co-ordinator to attend training sessions in order to enhance their skills and understanding of how to provide high quality sessions.

			<ul style="list-style-type: none"> <li>• Enhance sports' skills.</li> <li>• Improved pupil voice and peer training.</li> <li>• Giving children a 'sports voice'</li> </ul>	
Year 4 and 5 attended swimming sessions to increase children's engagement in physical activity.	<ul style="list-style-type: none"> <li>• PE Leader to organise swimming sessions.</li> <li>• Class teachers to attend swimming sessions.</li> </ul>	£14400.00	<ul style="list-style-type: none"> <li>• All children were given the opportunity to participate in regular physical activity.</li> <li>• Increase children's confidence in water.</li> <li>• Children receiving high quality sessions.</li> </ul>	PE Leader to sign up for swimming sessions for the new school year and to update staff of this and provide them with any material/support needed.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Children competed in a range of local borough competitions to build confidence and resilience to competing at a high level	<p>Release time of staff to take sports teams to compete with other schools in the borough.</p> <p>To release staff in order to support regular sport tournaments, festivals and competitions for pupils of all ages.</p>	£300.00 £114.00 (Dance Festival)	<ul style="list-style-type: none"> <li>• Took part in Football, Tennis, Netball, Dance and Borough Sports competitions/festivals.</li> <li>• Increased 'competitive sports feeling' within the school</li> <li>• Improved behaviour at lunchtime</li> <li>• Increased confidence to perform</li> <li>• Improve dance skills including balance and techniques which will improve memory</li> </ul>	PE coordinator to sign up to local borough competitions for the new school year. Again to liaise with school council members and get an idea of any new activities/competitions children would like to take part in and compete in.

			<ul style="list-style-type: none"><li>• Increased child participation.</li><li>• Opportunities for children to explore/develop their hidden talents</li><li>• Increased opportunities for children to compete in Borough wide competitions and improved links with Borough Primary Schools leading to better experiences for all children.</li><li>• The sharing of best practice.</li><li>• Increased children/parent awareness of opportunities available in the community.</li><li>• Children recognise the broader benefits of taking part in sport and consider it a significant part of their development.</li><li>• Children will have a more improved knowledge and understanding of team games and will have advanced their skills in different areas of sport.</li><li>• Raise morale in the school.</li><li>• Children will have a sense of loyalty and pride for their school developing their self-esteem.</li></ul>	
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