**Numeracy**

Number and place value up to 20. Children learn to count accurately and represent numbers up to 20.

Addition and Subtraction.

**Science: Materials**

Ch. will describe the physical properties of a variety of everyday materials. They will compare and group them together on the basis of their simple properties. Children will start to plan and conduct investigations into the properties of different materials to be used for Incy Wincy’s umbrella, Goldilocks’ blinds and the Three Little Pigs’ mop, for example; waterproof, opaque and absorbent. Children use different adjectives to describe materials.

**Role play**

Toy shop/Toy factory role play area

Till to help with money

**R.E.**

The children learn the prayers and symbolism of the Rosary. They plot passages in Jesus’ journey from Galilee to Jerusalem. They study the teaching of The Good Samaritan from Luke’s Gospel.

They learn of the

**Toy Story**

**Art/DT**

Art: portraits and self-portraits.

Portraits of characters from stories.

DT: Making their own toys through junk modelling.



**ICT: Beginning Coding**

The children will practise logging on and using search engines to access Espresso coding. They will learn how to use and sequence basic commands to create games, including those in fairy tale settings. They will sequence instructions to make characters, stop and disappear when clicked. They will run and de-bug the games. The children will receive internet safety training every lesson.

Green Wisdom/Rosary Class

**Miss Beckles, Ms Keevil, Mrs Aylott, Mrs Whytock**

**Spring 1st Half Term 2025**

**Literacy- Stories from familiar settings**

Knuffle Bunny, Dogger, Poetry.

Children practise writing their own stories about toys and learn about using adjectives in character descriptions and for settings. Children describe the material of their favourite toys. Finding rhymes, describing ideas using senses.

Poetry

**P.E.**

Games

AS taught by Non-Stop Action.

**Geography**

The United Kingdom. Exploring the seas, four countries and capital cities of the UK. The children discover facts and features of each country in the UK.

**Music**

Chn learn songs about Football, ‘Dawn’ from Sea interludes and Musical conversations. Focus:  Beat, ostinato, mi-re-do (notes E-D-C), active listening, 20th century classical music, timbre, graphic score.

**PSHE**

Created to love one another. The children will explore how we take our love into our family and friendships.