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| **ENGLISH** | **MATHS** | **SCIENCE** | **RE** |
| **Reading –**Children will read as part of a guided reading group weekly. They will read a range of books and have a particular focus during each guided reading session.  **Big Writing** – poetry, narrative story writing, newspaper reports, creating alternative stories.  **Grammar, Punctuation** –  Similes, conjunctions, suffixes, commas, past tense, present tense, expanded noun phrases. On going revision and consolidation of capital letters, full stops, commas, question marks, exclamation marks etc.  **Weekly spellings** – to develop children’s store of vocabulary. Each week follows a different spelling pattern. Common exception words to be tested also.  **Handwriting** – exercises to practise and improve letter formation, presentation. We will focus on writing words which we have been studying for our spelling focus. | **Maths:** – see medium term planning  **Mental maths** – additional weekly tests to develop children’s mental ability for rapid recall and problem solving. Include investigative work at least every 2 weeks.  **Tables Test**- 2, 5 and 10 times tables will be tested weekly. Those who are secure to move onto the 3 an 4. | **Animals including Humans:**  •What animals, including humans, need to survive.  •Identify the offspring of different animals.  •Identify and explain the life cycle of different animals, including humans.  •Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.  **Plants**  We will identify parts of a seed and investigate what they need to grow. We will learn about the life cycle of a plant and compare how seeds and bulbs grow and mature.  **Working Scientifically:**   * Ask relevant questions; use different types of scientific enquiries to answer them. * Set up simple practical enquiries, comparative and fair tests. * Identify differences, similarities or changes related to simple scientific ideas and processes. * Make systematic and careful observations and, where appropriate, take accurate measurements using standard units; use a range of equipment, including thermometers and data loggers. * Record findings use simple scientific language, drawings, labelled diagrams, keys, bar charts and tables. * Report on findings from enquiries, including oral and written explanations, displays or presentation of results and conclusions.   **Science Ninja:**  The children will have the opportunity to gain a science ninja sticker. These focus on the key skills:   * Recording * Observing * Measuring * Equipment | **Galilee to Jerusalem**  In this branch, pupils will experience the ministry of Jesus, the Word of God. They will learn about the life of Jesus and his revelation of the Kingdom of God through parables, encounters, miracles, and teachings.  **Desert to Garden**  At the end of Branch 3 we left Jesus about to enter Jerusalem, on what we would call Palm Sunday. Desert to garden walks us through Jesus' last week, using the metaphor of gardening to image what happens.  We continue to read Luke's Gospel as our base text. |
| **HUMANITIES** | **ICT** | **D&T /ART** | **PE** |
| **History:**  In History we will be learning about the Great Fire of London. The children will be learning to be ordering the events, answering questions and writing all about the historical events of London.  **Geography**  We will be learning about different climates of the world, locating them on a map and comparing and contrasting them to one another. | **ICT:**  *Following the Kapow scheme of work.*  In ICT we will **learn about ‘online safety.’** Children will learn how to keep safe online and to understand why sharing personal information is dangerous.  We will also look at **‘Data Handling’** and begin to read and record data using simple programs. | **Art**  In Art we will be learning different art skills*.* The children will be sketching, painting, using pastels and drawing from observation. Our topic this half term is ‘Pointillism ‘where the children will learn about the famous artist called George Seurat.  **D&T**  *Following the Kapow scheme of work.*  Spring 1: Baby Bear’s Chair  We will be looking at building stable structures.  Spring 2: Fairground Wheel  Design and create a rotating fairground wheel model.  Spring 2: | **PE**:  2 lessons weekly taught by a specialist coach from Non-Stop Action. |
| **MUSIC:**  Chn will learn how to follow pitch movement with hands and use high, low and middle voices; move up or down following changes in pitch; sing a melody accurately at pitch; recognise that symbols can represent sound, perform different pitches on percussion instruments; recognise simple patterns repeated at different pitches; create and choose sounds in response to a given stimulus.  **PSHE:**  **Module 2: Created to Love Others**  Created to Love Others explores the individual’s relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe. | | | |